

Kollegium St. Fidelis
Mittelschule Nidwalden
6370 Stans

10. Mai 2007

Maturitätsprüfung 2007

ENGLISH

08.00 – 09.20	Part 1:	Reading Comprehension and Vocabulary: 80 minutes; 73 points
09.30 – 10.20	Part 2:	Language Paper: 50 minutes; 70 points
10.30 – 11.20	Part 3:	Essay: 50 minutes; 60 points

At the end of each part ALL your worksheets will be collected.

Write legibly and unambiguously.

Do not use short forms in the reading comprehension answers or in the essay.

Good Luck!

For Girls, It's Be Yourself, and Be Perfect, Too



1 To anyone who knows 17-year-old Esther Mobley, one of the best students at one of the best public high schools in
 2 the country, it is absurd to think she doesn't achieve the required standard. But Esther herself is quick to set the
 3 record straight. "First of all, I'm a terrible athlete," she says. "I run, but not very quickly, and always exhaustedly.
 4 This is one of the things I'm most insecure about. It's awkward."

5 Esther's friend Colby, 17, is also a great student, a classical pianist, fluent in Spanish, and a varsity¹ runner and
 6 track captain. Esther and Colby are two of the 'amazing girls' (as their teachers and classmates call them) at
 7 Newton North High School here in this affluent² suburb just outside Boston. They are high achieving, ambitious
 8 and confident, but not immune to the usual adolescent insecurities. They are girls who do everything: Varsity
 9 sports. Student government. Theater. Community service. And they have grown up learning they can do anything a
 10 boy can do, which is anything they want to do.

11 Esther's friend Colby has what she calls a 'life list', with 35 goals and dreams. She wants: To write a novel. Own a
 12 Jeep Wrangler. Get into college. Name her firstborn daughter Carmen. Go to carnival in Rio de Janeiro. Learn to
 13 surf. Live in a Spanish-speaking country. Learn to play Chopin. Own a dog. Be a bridesmaid. Write a really good
 14 poem. Never get divorced.

15 But being an 'amazing girl' often doesn't feel like enough these days when you're competing with all the other
 16 amazing girls around the country who are applying to the same elite colleges that you have been encouraged to
 17 aspire to all your life. An athlete, after all, is one of the few things Esther isn't. A few of the things she is: a
 18 standout in Advanced Placement³ Latin and honors⁴ philosophy/literature who can expound⁵ on the beauty of the

¹ varsity: old coll. for 'university'; a sports team representing a school or college

² affluent: having a great deal of money

³ Advanced Placement: (abbr.: AP) the placement of a student in a high school course that offers college credit if successfully completed

⁴ honors: a class or course of degree studies more specialized than that of the ordinary level

⁵ expound: present and explain a theory or idea systematically and in detail

19 subjunctive mood in Catullus and on Kierkegaard's existential choices. A writer whose junior thesis for Advanced
 20 Placement history won Newton North's top prize. An actress. President of her church youth group.
 21 To spend several months in a pressure cooker like Newton North is to see what a girl can be — what any young
 22 person can be — when encouraged by committed teachers and parents. It is also to see these girls struggle to
 23 navigate the conflicting messages they have been absorbing, if not from their parents then from the culture that has
 24 surrounded them since elementary school: Bring home A's⁶. Do everything. Get into a top college.
 25 And, for all their accomplishments and ambitions, the 'amazing girls' are not immune to the other message: While
 26 it is cool to be smart, it is not enough to be smart. You still have to be pretty, and, as one of Esther's classmates
 27 wrote, "It's out of style to admit it, but it is more important to be hot than to be smart."
 28 If an increasing number of students aren't listening to the message that they can relax a bit, one reason may be that
 29 a lot of the people who deliver this message went themselves to the elite colleges. But the message also tends to get
 30 drowned when parents bump into each other at Whole Foods⁷ and share news about whose son or daughter just got
 31 accepted (or not) at Harvard, Yale, Brown, Penn or Stanford. Or when the final edition of the award-winning
 32 student newspaper, the Newtonite, comes out every June, with its two-page spread listing all the seniors, and their
 33 colleges. For that entire week, everyone pores over the names, obsessing about who is going where.
 34 There is something about the lives these girls lead — their focus on a narrow group of the nation's most selective
 35 colleges — that speaks of a profound anxiety in the young people, but perhaps even more so in their parents, about
 36 the ability of the next generation to afford to raise their families in a place like Newton.
 37 Admission to a brand-name college is viewed by many parents, and their children, as holding the best promise of
 38 professional success and economic well-being in an increasingly competitive world.
 39 Esther, however, is aiming for a decidedly nonlucrative profession. Inspired by her father, who is a Biblical
 40 scholar, she wants to be a theologian. She says she is interested in the Bible, the development of organized religion,
 41 thinking about all this, writing about all this, teaching about all this. First Baptist Church counts on Esther. She
 42 organizes suppers and helps lead the youth group's outreach⁸ to the poor. Esther says her mother is her role model.
 43 She has impressive degrees, but she chooses to do something where she's not making as much money as she could.
 44 As close as mother and daughter are, there is one important generational divide. "My mother applied to one
 45 college," Esther says. "She got in, she went." Her father points out that the lives of their three children are far more
 46 directed than any of the aimless hours he spent in his youth daydreaming. The bar for achievement keeps being
 47 raised for each generation, he says: "Our children start where we finished." He isn't worried about Esther, because
 48 her character is sealed in some fundamental way. Her mother, however, wonders aloud: "Don't you worry that she
 49 never rebelled? When I was growing up, you were supposed to rebel." But she acknowledges that she has sent her
 50 own mixed signals. "As I'm sitting here saying I don't care what kind of grades she gets, I'm thinking, she comes
 51 home with a B, and I say: 'What did you get a B for?' - You do want your child to do well."
 52 These students are genuinely excited about school. Their teachers are pushing them to struggle with big questions
 53 like: What is truth? What does Virgil's "Aeneid" tell us about destiny and individual happiness? How does DNA
 54 work? How is the global economy reshaping the world?

⁶ A: highest grade, cp. our '6'

⁷ Whole Foods: a supermarket chain

⁸ outreach: an organization's involvement with or activity in the community, esp. in the context of social welfare

55 Esther's ethics teacher spent considerable time this winter on moral theories. An examination of John Rawls's
 56 theory of justice led to extensive discussions about American society and class inequality. Mr. Greifinger presented
 57 research showing the correlation between income and SAT scores. These discussions strengthened Esther's earlier
 58 decision not to take private SAT prep in spite of the fact that this was regarded as an act of rebellion.
 59 Esther wrote in an e-mail message: "I feel like I'm just about to get out of high school, to enter into adulthood, to
 60 reach some kind of state of independence and peacefulness and enlightenment."
 61 This year Esther has been trying life without a boyfriend. It was her mother's idea. "She'd say, 'I think it's time for
 62 you to take a break and discover who you are,' " Esther said over lunch with Colby. "She was right. I feel better."
 63 Esther turned to Colby: she seems to pretty much always have a boyfriend.
 64 "I never felt like having a boyfriend was a burden," Colby said. "I enjoy just being comfortable with someone,
 65 being able to spend time together." "My girlfriends have consistently been more important than my boyfriends,"
 66 Esther says, "I mean, girlfriends last longer."
 67 A deeper question for Esther and Colby is how they negotiate their identities as young women. They have grown
 68 up watching their mothers, and their friends' mothers, juggle family and career. They take it for granted that they
 69 will be able to carve out similar paths. They say they want to be both feminine and assertive⁹, like their mothers.
 70 Part of being feminine is feeling good about how you look. Esther is not trying to be one of Newton North's
 71 trendsetters, the girls who show up every day in designer jeans and the latest North Face jacket. "I think sometimes
 72 I might be trying a little too hard not to conform," Esther says. She says she is one of the few girls in her circle who
 73 doesn't have a credit card. But she is hardly immune to the pressure to be a good consumer.
 74 Sometimes, though, everybody wants some of these girls to chill out. The girls' cross-country coach says girls try
 75 so hard to please everyone — coaches, teachers, parents — that he bends over backward¹⁰ not to criticize them. "I
 76 tell them, 'Just go out and run.' " - But how do you chill out and still get into a highly selective college?
 77 For Esther, as for high school seniors everywhere, this is a big weekend for finding out whether or not your
 78 résumé¹¹ reached the required standard: The college acceptances, and rejections, are rolling in.
 79 By Dec. 15, Newton North was in a frenzy over early admissions answers. Esther's friend Phoebe Gardener had
 80 been accepted to Dartmouth. Her friend Dan Lurie was in at Brown. Harvard wanted Dan Catomeris.
 81 Esther was in the last period of the day when her cellphone rang. It was her father. The letter from Williams
 82 College had arrived. The admissions office was sorry. Williams had had a record number of highly qualified
 83 applicants for early admission this year. Esther had been rejected. Her father hugged her as she cried outside her
 84 classroom, and then he drove her home. Esther assumed she hadn't been accepted because she wasn't an athlete.
 85 But she was already moving on. Her father said it was a setback, but it wasn't a failure.
 86 And then one day a letter arrived. In mid-January Esther was thrilled to receive an acceptance letter from Centre
 87 College. (*adapted from: Sara Rimer, New York Times, April 1, 2007*)

⁹ assertive: having or showing a confident and forceful personality

¹⁰ to bend over backward: do one's best

¹¹ résumé: curriculum vitae, CV

A Comprehension (Contents: 18 points; Language: 15 points total) Name:

Formulate complete sentences. Avoid copying from the text. If you need more space, use the back of this sheet.

1. Formulate the qualities and advantages of those ‘amazing girls’. (4 points)

.....
.....
.....
.....
.....

2. Formulate their problems. (4 points)

.....
.....
.....
.....
.....

3. What is the ‘message’ in line 28? Do the girls live accordingly? (2 points)

.....
.....
.....

4. In what sense is Esther different? (2 points)

.....
.....
.....

5. What about having a boyfriend? (2 points)

.....
.....
.....

6. In what ways does Esther’s mother influence her life? (4 points)

.....
.....
.....
.....
.....

B Paraphrase

Reformulate the following passages by substituting the underlined words. (11 points)

1. I run, but not very quickly, and always exhaustedly. (3)
.....
2. ... not immune to the usual adolescent insecurities. (8)
.....
3. ... these girls struggle to navigate the conflicting messages ... (22/23)
.....
4. ... for all their accomplishments (25)
.....
5. ... it is more important to be hot than to be smart. (27)
.....
6. ... obsessing about who is going where. (33)
.....
7. ... her mother is her role model. (42)
.....
8. ... she has sent her own mixed signals. (49/50)
.....
9. You do want your child to do well. (51)
.....
10. ... showing a correlation between income and SAT scores. (57)
.....
11. ... juggle family and career. (68)
.....
12. They take it for granted that they will be able to carve out similar paths (68/69)
.....

C Give one word that is very similar / a synonym (4 points)

to achieve (2)		awkward (4)	
usual (8)		to own (11)	
elementary (24)		to acknowledge (49)	
to count on (41)		though (74)	

D Give one word with approximately the opposite meaning / an antonym (4 points)

quick (2)		most (4)	
to encourage (16)		junior (19)	
top (24)		increasing (28)	
to raise (47)		to enter (59)	

E Word families (21 points)

VERB	ABSTRACT NOUN (not <i>-ing</i>)	ADJECTIVE (not <i>-ed</i> or <i>-ing</i>)
know (1)		
think (2)		
require (2)		-----
		classical (5)
		high (7)
grow (9)		-----
live (13)		
compete (15)		
	choice (19)	
	reason (28)	
afford (36)	-----	
	ability (36)	
	success (38)	
		economic (38)
-----		poor (42)
acknowledge (49)		-----
		considerable (55)
-----	theory (56)	
	justice (56)	
		extensive (56)
strengthen (57)		
	decision (58)	
enjoy (64)		
		deep (67)
	equality (56)	
please (75)		
criticize (75)		
		selective (76)
	acceptance (78)	
arrive (86)		-----

Language Paper (70 points)

Name:

A Transformations*Rewrite the following sentences without changing their meaning substantially. (11 points)*

1. I don't want you to write into the book. RATHER
.....
2. I don't think Joanna has remembered my birthday. MUST
.....
3. They said she had stolen a purse. ACCUSED
.....
4. I just can't decide which jacket to buy. MIND
.....
5. "Don't jump into the water," her father told us. AGAINST
Her father.....
6. Little Tom can't wait to receive his present. FORWARD
Little Tom.....
7. Contradicting yourself in an essay isn't a good idea. BETTER
You
8. Sarah simply had to cry. HELP
Sarah
9. My hair really needs to be cut soon. HAVE
I really
10. The company is excavating an ancient site there.
An ancient
11. Toby really ought to start learning for his test.
It's high time

B Tenses*Fill in the correct form of the verbs in brackets. Beware of some passive forms. (11 points)*

Ireland _____ (say, be) a country where it _____ (rain) a lot. However, many people _____ (claim) this _____ (be, never) there themselves. In fact, until last summer I myself _____ (be, never) to the Emerald Isle. After _____ (check) my financial situation I _____ (decide, spend) my summer holidays in Ireland. First I _____ (go) _____ (take up) a job offer as a waiter in Dublin, but finally I _____ (take on) by a farmer.

_____ (spend) two months in Kildare, I _____ (be) still none the wiser. My landlady told me: "This summer _____ (be) the driest ever!" and then she _____ (suggest, ask) her grandmother. Funnily enough, just as she _____ (talk) about a similarly hot period in the fifties the news presenter suddenly _____ (refer to) global warming.

Recently, I _____ (ponder) that old question again. And I _____ (travel) to Ireland in a few days, it's all settled. My former employer _____ (put up, me) for a few nights. "At the moment, the crop _____ (harvest), you are welcome to join us," he said "I _____ (pick up, you) at Dublin airport." In the meantime, surely his wife _____ (make) some of her delicious teacakes! Be it a rainy country – the people _____ (prove) very warm and open-hearted to me.

C Fill in the missing prepositions. (7 points)

- Mr Mortimer insisted _____ an immediate answer.
- America is said to resort _____ violence too quickly.
- After watching a horror film the children were trembling _____ fear.
- If Tom knew he would be jealous _____ his friend's secret girlfriend.
- My professor has specialised _____ medieval literature.
- According _____ Chantal Dublin is Ireland's most beautiful city.
- She is suffering _____ a broken heart.
- This novel was written _____ Graham Greene.
- The two men were found guilty _____ insider trading.
- A device for protection _____ radiation is provided.
- Every child hates being laughed _____.
- How do tsunamis differ _____ other water waves?
- His proposal didn't appeal _____ them.
- Don't blame me _____ the financial situation you are in.

D Phrasals

Complete the following sentences with a phrasal verb from the box in the appropriate form. Not all the phrasals in the box are to be used. (6 points)

put through, give away, bring up, put off, get away with, get by, break in, stay away from, do away with, get along with, cut down on, run out of, come across, do without, break down, put up with, show off, get rid of, come off, let down, blow out, take to, turn up

- Sarah immediately started liking / _____ her new classmates.
- We can't tolerate / _____ any incidents of violence on the campus.

3. Recently the photocopier has stopped working / _____.
4. The government have postponed / _____ the vote.
5. Why don't they abolish / _____ the death penalty?
6. Don't go to/ _____ that night club!
7. It's highly doubtful whether this trip will ever take place / _____.
8. My nutritionist advised me to reduce / _____ the amount of salt in my diet.
9. Fiona has never disappointed me / _____.
10. How does she manage to live / _____ on such a small salary?
11. Up to the age of 17, John Lennon was raised / _____ by his aunt and uncle.
12. I have accidentally found / _____ an interesting blog about urban living.

E Conditionals (4 points)

Put the words in the brackets into the required form:

1. If I (be) _____ you, I (look) _____ for another job.
2. He (not lose) _____ his temper with them in the last lesson if the pupils (show) _____ more respect.
3. If there (be) _____ life on that recently discovered planet, humans (certainly want) _____ to go there.
4. (not forget) _____ your umbrella if you (take) _____ the dog for a walk.

F Reported Speech (5 points)

Use appropriate reporting verbs when changing direct speech into reported speech.

1. „I have lost my glasses,“ our caretaker Paul Nöpflin said to me. „Can you tell me if you find them?“

2. Elizabeth said to me:“ My sister is helping her father in the garden this afternoon.“

3. „Mary is going to marry my son tomorrow,“ my neighbour said to me.

4. “Will you do the shopping for me on Saturday?” she asked her son.

G Translation (26 points)

1. Ich mag seine Einstellung gegenüber Ausländern nicht.

.....

2. Sie beabsichtigt, Professorin für Chemie an der Universität von Harvard zu werden.

.....

3. Ich hätte mich in Edinburgh beworben, wenn sie mir hier nicht eine Beförderung versprochen hätten.

.....

4. Sie flog wieder nach Hause, ohne einen einzigen Spaziergang gemacht zu haben.

.....

5. Leider ist das Buch, das Sie brauchen vergriffen.

.....

6. Jay machte ein Vermögen an der Börse, aber bald verlor er es wieder durch Geldspiele.

.....

7. Die Sonne war beinahe aufgegangen, als wir beim Gipfel ankamen.

.....

8. Wir sahen es genau: Die meisten Schüler schwammen im See, was streng verboten war.

.....

9. Seit er von Amerika zurückgekommen ist, ist Tom seltsam aggressiv.

.....

10. Ich wünschte, wir hätten mehr Informationen über jenen Unfall. – Mach dir keine Sorgen. Ich werde sofort die Polizei anrufen.

.....

.....

11. Jill analysierte die Struktur des Theaterstücks, als sie abrupt von ihrem Lehrer unterbrochen wurde.

.....

12. Hat der Lehrer gesagt, dass wir alle Übungen machen sollen?

.....

13. Das Leben muss nicht unbedingt hart sein; es gibt schliesslich die Liebe!

.....

Essay (60 points)

*Write a thoughtful and well-structured essay on ONE of the following topics.
Good personal titles are welcome.*

1. “You can be good at a lot of things or bad at a lot of things, and it has virtually no impact on whether or not you are good at life.”
Discuss this statement uttered by Kat Jiang, a Newton North senior and classmate of Esther and Colby’s.
2. Addicted to danger: affirming life in the face of death.
Discuss the increasing popularity of extreme sports.
3. Switzerland as a land of immigration.
Discuss advantages and problems.
4. Discuss the cultural and / or literary value of an English novel you have read in class or on your own.

Matura Stans 2007 - KEY

Comprehension

1. Formulate the qualities and advantages of those ‘amazing girls’

They are very clever / intelligent and can achieve whatever they want to achieve – in all but very few areas: school, sports, the arts, physical looks and wellbeing etc.

2. Formulate their problems.

Esther isn't good at sports. There is fierce competition among those amazing girls; their prestige depends on whether they manage to get into one of the most coveted colleges

They are torn between their ambition and a strong urge to be normal, to chill out occasionally, not to be conspicuous all the time.

3. What is the ‘message’ in line 34? Do the girls live accordingly?

They are told by various people that they need not overexert themselves to such a degree; that they could take life easier and still be successful and happy.

Most of the amazing girls do not seem to listen to such advice, or they simply cannot stop stressing themselves – with the exception of Esther who decides to do without additional training.

4. In what sense is Esther different?

Esther is less ambitious than the other girl; she deliberately tries not to conform, not to behave like the others.

5. What about having a boyfriend?

Having a boyfriend does not seem to be really important for these girls; Esther hasn't got one at the moment, and does not miss him; Colby has one but says she could very well do without him.

6. In what ways does Esther's mother influence her life?

Esther's mother is the one who ...

Paraphrase

Reformulate the following passages by substituting the underlined words in particular.

1. **I run, but not very quickly, and always exhaustedly.** (3)
not very fast, and always very tired
2. **... not immune to the usual adolescent insecurities.** (8)
problems of young people
3. **... these girls struggle to navigate the conflicting messages ...**(24)
are at pains deal with, come to terms with the contradictory m
4. **... it is more important to be hot than to be smart.** (29)
to be passionate, sexy than to be intelligent
5. **... obsessing about who is going where.** (39)
be preoccupied with, cannot think of anything but, ...
6. **... her mother is her role model.** (50)
she does everything like her m; she would like to become like her m.
7. **... she has sent her own mixed signals.** (58)
she is aware that she has not been unequivocal in her messages: on the one hand she communicated to her daughter that she didn't care whether she brought good or bad grades, on the other hand she was disappointed when her daughter got only a B
8. **You do want your child to do well.** (59/60)
you really want your child to be successful
9. **... showing a correlation between income and SAT scores.** (66)
there is a link / connection between the financial situation of youngsters and their performance in the SAT tests: children with an affluent background tend to achieve better results
10. **... juggle family and career.** (78)
be able to deal with both family and professional success
11. **They take it for granted that they will be able to carve out similar paths**
(78/79)
They see it as a matter of course that they will be able to achieve a lifestyle that is similar to their parents'

Synonyms

to achieve	<i>accomplish</i>	awkward	<i>clumsy</i>
usual	<i>normal; ordinary</i>	to own	<i>possess</i>
elementary	<i>primary</i>	to acknowledge	<i>admit</i>
to count on	<i>rely on; depend on</i>	though	<i>however; but</i>

Antonyms

quick	<i>slow</i>	most	<i>least</i>
encourage	<i>discourage</i>	junior	<i>senior</i>
top	<i>bottom</i>	increasing	<i>decreasing</i>
raise	<i>lower</i>	enter	<i>leave</i>

Word families

VERB	ABSTRACT NOUN	ADJECTIVE
know (1)	<i>knowledge</i>	<i>knowledgeable</i>
think (2)	<i>thought</i>	<i>thoughtful, -less</i>
require(2)	<i>requirement</i>	-----
<i>classify</i>	<i>classic</i>	classical (5)
<i>heighten</i>	<i>height</i>	high (7)
grow (9)	<i>growth</i>	-----
live (13)	<i>life</i>	<i>live; lively; alive</i>
compete (15)	<i>competition</i>	<i>competitive</i>
<i>choose</i>	choice (20)	<i>choosy</i>
<i>reason</i>	reason (34)	<i>reasonable</i>
<i>succeed</i>	success (45)	<i>successful; -less</i>
afford (42)	-----	<i>affordable</i>
<i>enable</i>	ability (42)	<i>able</i>
<i>economise; -ize</i>	<i>economy</i>	economic (45)
-----	<i>poverty; poorness</i>	poor (49)
acknowledge(58)	<i>acknowledgement</i>	-----
<i>consider</i>	<i>consideration</i>	considerable (64)
-----	theory (65)	<i>theoretical</i>
<i>justify</i>	justice (65)	<i>justifiable</i>
<i>extend</i>	<i>extension</i>	extensive (65)
strengthen (67)	<i>strength</i>	<i>strong</i>
decide	decision (67)	<i>decisive</i>
enjoy (73)	<i>enjoyment</i>	<i>enjoyable</i>
<i>deepen</i>	<i>depth</i>	deep (77)
<i>equalise; -ize</i>	<i>equality</i>	equal (82)
please (87)	<i>pleasure</i>	<i>pleasant</i>
criticize (88)	<i>criticism</i>	<i>critical</i>
<i>select</i>	<i>selection</i>	selective (89)
accept (93)	<i>acceptance</i>	<i>acceptable</i>
arrive (95)	<i>arrival</i>	-----

Transformations

1. I'd rather you didn't write into the book.
2. Joanna must have forgotten my birthday.
3. She was accused of having stolen (of stealing) a purse.
4. I just can't make up my mind about which jacket to buy.
5. Her father warned us against jumping into the water.
6. Little Tom is looking forward to receiving his present.
7. You had better not contradict yourself in an essay.
8. Sarah couldn't help crying (but cry).
9. I really must have my hair cut soon.
10. An ancient site is being excavated there.
11. It's high time the Kennedys became friends with their neighbours.

Tenses

Ireland **is said to be** a country where it **rains** a lot. However, many people **claiming** this **have never been** there themselves. In fact, until last summer I myself **had never been** to the Emerald Isle. After **checking** my financial situation I **decided to spend** my summer holidays in Ireland. First I **was going to take up** a job offer as a waiter in Dublin, but finally I **was taken on** by a farmer.

Having spent two months in Kildare, I **was** still none the wiser. My landlady told me: "This summer **has been** the driest ever!" and then she **suggested asking** her grandmother. Funnily enough, just as she **was talking** about a similarly hot period in the Fifties the news presenter suddenly **referred to** global warming.

Recently, I've **been pondering** that old question again. And I'm **travelling** to Ireland in a few days, it's all settled. My former employer **will put me up** for a few nights. "At the moment the crop **is being harvested**, you are welcome to join us," he said "I'll **pick you up** at Dublin airport." In the meantime, surely his wife **will be making** some of her delicious teacakes! Be it a rainy country – the people **have proved** very warm and open-hearted to me.

Prepositions

1. Mr Mortimer insisted **on** an immediate answer.
2. America is said to resort **to** violence too quickly.
3. After watching a horror film the children were trembling **with** fear.
4. If Tom knew he would be jealous **of** his friend's secret girlfriend.
5. My professor has specialised **in** medieval literature.
6. According **to** Chantal Dublin is Ireland's most beautiful city.
7. She is suffering **from** a broken heart.
8. This novel was written **by** Graham Greene.
9. The two men were found guilty **of** insider trading.
10. A device for protection **against** radiation is provided.
11. Every child hates being laughed **at**.
12. How do tsunamis differ **from** other water waves?
13. His proposal didn't appeal **to** them.
14. Don't blame me **for** the financial situation you are in.

Phrasals

1. Sarah immediately started liking / **took to** her new classmates.
2. We can't tolerate / **put up with** any incidents of violence on the campus.
3. Recently the photocopier has stopped working / **has broken down**.
4. The government have postponed / **have put off** the vote.
5. Why don't they abolish / **do away with** the death penalty?
6. Don't go / **Stay away from** that night club!
7. It's highly doubtful whether this trip will ever take place / **come off**.
8. My nutritionist advised me to reduce / **cut down on** the amount of salt in my diet.
9. Fiona has never disappointed me / **let me down**.
10. How does she manage to live / **get by** on such a small salary?
11. Up to the age of 17, John Lennon was raised / **was brought up** by his aunt and uncle.
12. I have accidentally found / **have come across** an interesting blog about urban living.

Conditionals

1. If I (be) you, I (look) for another job.
were would look
2. He (not lose) his temper with them in the last lesson if the pupils (show) more respect.
would not have lost had shown
3. If there (be) life on that recently discovered planet, humans (certainly want) to go there.
is will certainly want / were would want
4. (not forget) your umbrella if you (take) the dog for a walk.
Don't forget take

Reported Speech

1. „I have lost my glasses,“ our caretaker Paul Nöpflin said to me. „Can you tell me if you find them?“
Our caretaker Paul Nöpflin complained (that) he had lost his glasses and asked me to tell him if I found them.
2. Elizabeth said to me:“ My sister is helping her father in the garden this afternoon.“
Elizabeth informed me that her sister was helping her/their father in the garden that afternoon.
3. „Mary is going to marry my son tomorrow,“ my neighbour said to me.
My neighbour announced Mary was going to marry his/her son the following day.
4. „Will you do the shopping for me on Saturday?“ she asked her son.
She asked her son if/whether he would do the shopping for her on Saturday.

Translation

1. They were amazed to see how quickly the boy from Russia stopped being homesick and moody when he was given/got the little dog.
2. I don't like his attitude towards foreigners.
3. She intends to become a professor of Chemistry at Harvard University.
4. I would have applied in Edinburgh if they had not promised me a promotion here.
5. She flew home again without having gone on a single walk.
6. I am afraid., the book you need is out of print.
7. Jay made a fortune on the stock market, but soon lost it again through gambling.
8. The sun had almost risen when we arrived at the top.
9. We saw it: most pupils were swimming in the lake, which was strictly forbidden.
10. Since he came back from America Tom is strangely aggressive.
11. I wish we had more information about that accident. – Don't worry. I'll call the police immediately.
12. Life needn't be hard; there is love, after all.