

Kollegium St. Fidelis  
Mittelschule Nidwalden  
6370 Stans

13. Mai 2009

Maturitätsprüfung 2009

## **ENGLISH**

08.00 – 09.20	Part 1:	Reading Comprehension and Vocabulary: 80 minutes; 75 points
09.30 – 10.20	Part 2:	Language Paper: 50 minutes; 72 points
10.30 – 11.20	Part 3:	Essay: 50 minutes; 60 points

- At the end of each part ALL your worksheets will be collected.
- Write legibly and unambiguously.
- Do not use short forms in the reading comprehension answers or in the essay.

# Good Luck!



Heidi Schumann for The New York Times

IT TAKES TWO MissyToo, left, and Mira, clones from the same dog, share a love of chicken, which they wait for here.

## Beloved Pets Everlasting?

1 THE most difficult thing about the cloned puppies is not telling them apart, but explaining why they don't look  
2 exactly alike. This was the problem Lou Hawthorne faced on a recent afternoon hike with Mira and MissyToo,  
3 two dogs whose embryos were created from the preserved, recycled and repurposed nuclear DNA of the original  
4 Missy, a border collie-husky mix who died in 2002.  
5 To be sure, they have a very strong resemblance to each other and to Missy. It's just that sometimes, as soon as  
6 people hear that the dogs are clones, the questions start coming:  
7 "Why is one dog's fur curlier?"  
8 "Why aren't the dogs the same size?"  
9 "Why is one of them darker?"  
10 "Why does this one have a floppy ear?"  
11 Mr. Hawthorne, who is 48, puts great emphasis on the notion of likeness. With clones, after all, what good does  
12 similar do? It is Mr. Hawthorne's biotech company, BioArts, which is based here in the Bay Area but has ar-  
13 rangements with a laboratory in South Korea, that performed the actual cloning.  
14 He also has particular reason to be sensitive to questions that touch on the authenticity of the clones, given the  
15 history of his chief geneticist, [Dr. Hwang Woo Suk](#) of the Sooam Biotech Research Foundation in South Korea.  
16 Dr. Hwang is perhaps best known for fraudulently<sup>1</sup> reporting in 2004 that a team he led had successfully cloned  
17 human embryos and stem cells. After the false claims were unearthed, he was fired by Seoul National Univer-  
18 sity, where he did his research as a professor. But he is also widely acknowledged for having been involved in  
19 successfully cloning an Afghan hound in 2005.  
20 "Dr. Hwang's past is obviously controversial, but we feel that his lab and his record when it comes to dog clon-  
21 ing are the best in the field," Mr. Hawthorne said. "He's been very open with me about admitting his mistakes.  
22 Nobody says he lied about cloning animals."  
23 Elizabeth Wictum, associate director of the Veterinary Genetics Laboratory at the University of California,  
24 Davis, said that earlier this year she and her staff had taken sets of DNA extracts from Mr. Hawthorne's puppies  
25 and compared them with stored samples of Missy's DNA, and concluded that the results were "consistent with  
26 clones."  
27 "The puppies had the same nuclear DNA as Missy, and different mitochondrial<sup>2</sup> DNA, which is what you get  
28 from a cloned animal," Ms. Wictum said. "If somebody were trying to, say, sneak in two samples from the same

<sup>1</sup> fraudulent: criminal

<sup>2</sup> mitochondrial, adj; mitochondrion; noun: in biology: an organelle found in large numbers in most cells, in which the biochemical processes of respiration and energy production occur. It has a double membrane, the inner layer being folded inward to form layers (cristae).

29 dog or an identical twin and claim that one was a clone's, there would be no differentiation between the nuclear  
 30 and mitochondrial DNA.”

31 Missy 1.0 — Mira and MissyToo's “genetic donor,” as Mr. Hawthorne calls her when he's speaking technically  
 32 — was his mother's dog. To date, he said, there are four Missy clones running around, all born between Decem-  
 33 ber 2007 and June 2008. Mira lives at Mr. Hawthorne's house in Mill Valley and MissyToo between homes in  
 34 Mill Valley and San Francisco; they are both owned by his mother's boyfriend; clones No. 3 and 4 were given  
 35 away to friends and now live in Phoenix and Boulder, respectively.

36 In July, Mr. Hawthorne held a series of online auctions, offering his services to four high bidders who agreed to  
 37 pay from \$130,000 to \$170,000 for clones of their dogs. Mr. Hawthorne claims Missy's clones are the world's  
 38 first commercially cloned dogs, although RNL Bio, a Korean company with which he is embroiled in a legal  
 39 dispute over patent rights — and the chance to dominate the dog-cloning market — has also made this claim.

40 Between 2004 and 2006, another company Mr. Hawthorne ran cloned cats for a handful of paying customers.  
 41 Dogs are among the most difficult mammals to clone, scientists say, because their reproductive systems are  
 42 highly atypical, but Mr. Hawthorne thinks that the market is keen.

43 When Mr. Hawthorne recalls Missy, he gets enthusiastic. “She was an amazing dog: superior intellect, incredi-  
 44 bly beautiful, obedient, a phenomenal temperament,” he said. “I especially loved her majestic plume of a tail.”  
 45 And in the clones, as he put it matter-of-factly, “all those qualities are represented.”

46 As for some of the discrepancies, the clones vary in size and color, Mr. Hawthorne said, primarily because they  
 47 were born months apart, and are not fully grown yet. “The dark part of their fur starts out reddish-black and gets  
 48 blacker over time,” he said. “Except on the faces, which start out black and go white within the first year.”

49 Each clone's embryo was created by joining Missy's nuclear DNA with the egg of a different dog. The eggs,  
 50 with their new DNA from Missy, began to grow and divide. After that, each was carried in the uterus of still  
 51 another dog — a step which can affect such external traits as the waviness of fur and the up-or-down pointing of  
 52 the ears.

53 “Can they clone coconut?” a little girl asked.

54 “Sorry, we don't do fruit or vegetables,” Mr. Hawthorne said.

55 A parent clarified: Coconut was the family dog's name. “Can you clone a three-year-old housebroken<sup>3</sup> dog?”  
 56 Mr. Hawthorne went on. “Learned behavior, no. But a lot of behavior is hereditary,” he said.

57 While he does acknowledge that when it comes to such highly trainable creatures as dogs, it's — according to  
 58 him — pretty difficult to know where nature ends and nurture begins.

59 “The girls love to run after each other,” he said pointing at the dogs in the distance. “You see the speed and  
 60 athleticism? That's part of what made me want to do this. There are dogs that are faster on a straightaway, but  
 61 I'd never seen a dog make turns like this until Missy.”

62 Mr. Hawthorne sees himself as a cultivator of talent — from the clones to his team of scientists in South Korea  
 63 to his 8-year-old son, Skye, who accompanied him and the dogs on the hike. Skye is in third grade but is already  
 64 studying high school algebra. Mr. Hawthorne brought along a notebook with a handful of quadratic-equation  
 65 problems, in case his son got restless. Last spring, Skye completed a science project, “Cloning Grandma's Dog”  
 66 that included a behavioral comparison chart. Among other findings, the study concluded that Mira shares  
 67 Missy's fondness for broccoli and “lots of snuggles” — both dogs scored five out of five points in these catego-  
 68 ries.

69 Ultimately, Skye determined that Mira looked a lot like Missy but that their behavior was only 77 percent simi-  
 70 lar. “But that was April,” Mr. Hawthorne said. “I think they're a lot more similar now.”

71 Living with a clone, Mr. Hawthorne claims, is a lot like living with the original dog. “It's totally as if I'd got  
 72 Missy in my house, once you get over the ‘wow’ factor,” he said. He and Mira and Skye inhabit a two-story  
 73 “1950s futurist house” built into a hill in Mill Valley (Mr. Hawthorne is divorced and shares custody of his son  
 74 with his ex-wife — “an excellent genetic donor, by the way,” he said of her). At night, he said, Mira “puts Skye  
 75 to bed,” which means she walks with him to his room and ascends the stairs of his loft bed with him, waiting to  
 76 be told “Good night” before she leaves.

77 And who says goodnight to Mira's fellow clone, MissyToo? Mr. Hawthorne gave her to his mother, Joan Haw-  
 78 thorne, who still misses the original Missy. She has yet to take a liking to Missy's progeny<sup>4</sup>, and the dog has  
 79 lived primarily with paid “handlers” in the Mill Valley pied-à-terre of her longtime companion, John Sperling.  
 80 “They're not at all alike,” Ms. Hawthorne said of the old Missy and the new one. “In looks, they are a little bit,  
 81 of course. But, I mean, the puppy is delicate and aggressive. Missy was robust and completely calm.” She added,  
 82 “Missy wouldn't come through my home and knock over every wineglass.”

83 Besides, she adopted another puppy not long after Missy died. “I already have a dog — a real dog.”

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<sup>3</sup> housebroken: stubenrein

<sup>4</sup> progeny: descendant

84 The idea of trying to clone Missy in the first place came from Mr. Sperling, who has been in the family picture  
85 since Mr. Hawthorne was 4 years old — Mr. Hawthorne typically refers to him as his stepfather — back in  
86 1997. At the time, Mr. Hawthorne was at a sort of career crossroads, having worked in the interactive video-  
87 production business and just returned from five months riding a motorcycle across India. Mr. Sperling, who  
88 would not agree to be interviewed, is a billionaire who founded the University of Phoenix, the adult-education  
89 institution with nearly 200 locations. Mr. Hawthorne said that his various fruitless attempts at cloning were paid  
90 for by more than \$15 million of Mr. Sperling’s money, some of which went to purchasing several competing and  
91 related biotech businesses in what Mr. Hawthorne described as an industry roll-up.  
92 “It’s kind of weird,” Mr. Hawthorne said. “They spent 10 years waiting for this to happen and then they don’t  
93 even want the dogs living with them.” In recent weeks, he added, Mr. Sperling has been making an effort to  
94 keep MissyToo with him at his house in San Francisco.  
95 On the day of the hike around the reservoir, Mr. Hawthorne, with a reporter as his audience, telephoned Nina  
96 and Ed Otto, auction winners in July, who were about to learn that they were the proud owners of the project’s  
97 first spawn<sup>5</sup>. A clone of Lancelot, their late yellow Labrador, had been born a couple of days earlier in South  
98 Korea.  
99 From the courtyard of a Starbucks, he dialed their home in Florida on his cellphone. “Your little Lancelot is  
100 here,” Mr. Hawthorne informed Mrs. Otto. He followed up with date and time of birth, weight (540 grams, or 19  
101 ounces), then e-mailed two pictures of the newborn as they spoke.  
102 “Breathe, breathe,” Mr. Hawthorne said. “How does he look?”  
103 “He looks like Neanderthal Man,” Mr. Otto called out from the background.  
104 “No, he doesn’t,” his wife said.  
105 “I can’t say he looks exactly like our other one,” Mr. Otto shouted.  
106 “Yes, he does,” his wife said.  
107 Several days later — the Ottos will not see their new dog face-to-face until he is 10 weeks old, when they’ll  
108 have him flown to the United States — Mrs. Otto said they were ecstatic about “having the essence of our Lan-  
109 celot back.”  
110 “We can barely contain ourselves,” said Mr. Otto, the chief executive of a medical-equipment company. “We  
111 have 8 children and 11 grandchildren and 9 dogs. Lancelot was the dog that was most humanlike in his behavior.  
112 He died last year — cancer.”  
113 Mrs. Otto said: “The only problem with dogs is that they have such a short life.”  
114 “Cloning means you could have the opportunity to have the same dog with you for your entire life,” Mr. Otto  
115 said. (adapted from: Eric Koningsberg, New York Times, January 1, 2009)

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<sup>5</sup> spawn: Brut, Nachwuchs

Name:.....

**A Comprehension**  
**(Contents: 21 points; Language: 14 points)**

*Formulate complete sentences. Avoid copying from the text.*

1. What is easy and what is difficult about the looks of the cloned puppies? (2 points)  
.....  
.....  
.....  
.....

2. Why is Dr. Hwang Woo Suk a problematic figure? (2)  
.....  
.....  
.....  
.....

3. What is the relationship between Mr Hawthorne and RNL Bio? (2)  
.....  
.....  
.....  
.....

4. What exactly are the reasons for the fact that cloned animals are not identical? (4)  
.....  
.....  
.....  
.....  
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5. How does humour come into existence in lines 53-56; and what is the role of spelling in it? (3)  
.....  
.....  
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6. Describe Skye's project! (4)

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7. For what reasons are some people happy with their clones and others are not? (4)

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**B Paraphrase (10 points)**

Explain the following passages by reformulating them, substituting the underlined words.

1. ...faced on a recent afternoon hike (2)  
.....
2. ... With clones, after all, what good does similar do? (11/12)  
.....
3. ... widely acknowledged for having been involved in successfully cloning (18/19)  
.....
4. ... Dr. Hwang's past is obviously controversial (20)  
.....
5. ... when it comes to dog cloning (20/21)  
.....
6. ... the results were "consistent with clones" (25/26)  
.....
7. ... To date, he said, there are four Missy clones running around (32)  
.....
8. ... the world's first commercially cloned dogs (37/38)  
.....
9. ... except on the faces (48) .....
10. ... a lot of behaviour is hereditary (56) .....
11. ... highly trainable creatures (57) .....
12. it's [...] pretty difficult to know where nature ends and nurture begins (57/58)  
.....
13. Besides, she adopted another puppy not long after Missy died. (83)  
.....
14. ... Lancelot, their late yellow labrador (97) .....

**C Give ONE word that is very similar / a synonym (7 points)**

to be sure (5)		joining (49)	
notion (11)		affect (51)	
chief (15)		acknowledge (57)	
record (20)		ultimately (69)	
company (38)		ascends (75)	
dispute (39)		purchasing (90)	
especially (44)		entire (114)	

**D Give ONE word with approximately the opposite meaning / an antonym  
(3 points)**

most (1)		beautiful (44)	
past (20)		best (16)	
superior (43)		faster (60)	

**E Word families (20 points)**

<b>VERB</b>	<b>ABSTRACT NOUN</b> (not <i>-ing</i> )	<b>ADJECTIVE</b> (not <i>-ed</i> or <i>-ing</i> )
explain (1)		
create (3)		
died (4)		
		strong (5)
base (12)		
	reason (14)	
know (16)		
		wide(ly) (18)
		successful (19)
conclude (25)		
		different (27)
		identical (29)
live (35)		
		high (36)
agree (36)		
		obedient (44)
represent (45)		
vary (46)		
divide (50)		
	nature (58)	
complete (65)		
		original (71)
		calm (81)
add (81)		
compete (90)		
relate (91)		
describe (91)		
		short (113)

**Language Paper (72 points)**

Name: .....

**A Transformations (10 points)**

*Rewrite the following sentences without changing their meaning substantially.*

- |  |   |
|--|---|
| 1. Mr Smith said the young man had stolen his wallet.<br>.....                         | ACCUSED   |
| 2. His grandmother asked Tom not to smoke in her living-room.<br>.....                 | RATHER  |
| 3. The young girl suddenly realized that they were watching her.<br>.....              | WATCHED   |
| 4. I hate to be interrupted.<br>.....  | STAND   |
| 5. They really should not miss Professor Mortimer's lectures.<br>.....                 | BETTER  |
| 6. I regret not having travelled a lot in my youth.<br>.....                           | WISH  |
| 7. You really ought to prepare for tomorrow's test now!<br>.....                       | TIME (don't use <i>to-</i><br><i>infinitive</i> ) |
| 8. Electricity is something you get used to all too soon.<br>.....                     | GRANTED   |
| 9. I guess they were very angry when they saw that mess!<br>.....                      | MUST  |
| 10. We cannot have a party at Sarah's. The workers are redecorating her flat.<br>..... | HAVING  |

**B Conditionals (5 points)**

- If I (be) ..... the President, I (lower) ..... the taxes.
- If Michael (win) ..... the competition, his life (change) ..... a lot. But, of course, he had no chance.
- He (arrive) ..... late unless he (hurry up) .....
- I (probably, go) ..... to the Lost and Found Office if I (lose) ..... my wallet. But fortunately I never lose anything.
- If I (not let) ..... the reins go loose, I (not, break) ..... my leg.

**C Tenses (15 points)**

Fill in the correct forms of the verbs in brackets. Beware of passives, infinitives or gerunds!

Dear Walter and Emily,

(you, not, hear) ..... from me for a very long time and I (feel) ..... guilty about it. However, here I (be) ..... in a very awkward situation which (force) ..... me to finally do what (be) ..... my intention all these months. Please, (read) ..... through the following description and then (consider) ..... my proposition at the end.

As you (probably, remember) ..... I (always, interested) ..... in hill-walking. Some years ago, for instance, I (meet) ..... Paul and Catherine Callagher in an alpine hut and we (decide) ..... there and then (go, on) ..... a walking holiday together. A year later we (enjoy) ..... a wonderful fortnight (follow) ..... mule tracks in the mountains of Crete. Earlier this year we (agree, go) ..... to Haute Provence this time and everything (arrange)..... Then, last week, Catherine's mother, a sporting lady of 82 years of age, (fall) ..... off her bike and (break) ..... her hip and one arm. While now she (lie) ..... in hospital, Paul and Catherine have to look after her large house and garden. Without their help, what ..... their mother (do) .....when she (come) .....home? - So, you see, there (be) ..... no way Paul and Catherine (able, come) ..... to Haute Provence with me. (you, like) ..... to take their place? You (be) ..... the only people among my friends who (prefer, go walk) ..... to (sit).....on a beach whilst (wait) .....for their bodies (turn) ..... scarlet!

(you, like) ..... my idea? (you, please, write) .....and (let) .....me (know) .....as soon as possible?

Best wishes, Elizabeth

**D Fill in the missing prepositions (7 points)**

1. The costs for the journey amount ..... 50 francs less than expected.
2. This play consists ..... five acts.
3. Over the last few months they have grown ..... criminals.
4. It is extremely demanding to deal ..... patients who are in pain.
5. His girlfriend discouraged him ..... buying a new car.
6. Mrs. Mulkerns also contributed a chapter ..... this guidebook.
7. It was a miracle they succeeded ..... keeping the business going during the crisis.
8. Have you made up your mind ..... going abroad this summer?
9. I wish you could distinguish ..... what is in the text and what you read ..... it!
10. Bob's parents hardly ever objected ..... anything he did.

11. Some figures in this novel remind me ..... a story I read years ago.
12. The expert suggested that I should invest ..... real estate rather than depend ..... the stock market.

**E Phrasals (10 points)**

*Substitute the underlined words by a phrasal expression from the box in the appropriate form. Not all the phrasals are to be used.*

to call on – to get away with – to stand out from – to come across – to be about - to put up with –  
to come off – to get by – to go through – to find out – to run out of – to put up – to put down –  
to pass away - to get through – to cut down on – to go off – to be into

1. And then, one day we didn't have any batteries left. .....
2. Since their daughter was born, they're finding it increasingly difficult to manage their financial situation .....
3. A few days ago, I unexpectedly found ..... some old photographs in a drawer.
4. We can let you stay at our home ..... for the night if you want that.
5. I think you should reduce the amount of ..... the cigarettes you smoke.
6. I really doubt whether our meeting will ever take place. .....
7. Nobody really knew what he had suffered ..... in those days.
8. My sister has never been punished for ..... playing tricks on other people.
9. I don't understand how he can tolerate ..... their rudeness.
10. His father died ..... some time ago.

**F Indirect Speech (5 points)**

*Formulate complete sentences.*

- 1) "Please, please let me go out with my friends tonight," she asked her parents.  
She .....
- 2) "Last week I had a little accident."  
Paul .....
- 3) Anne said: "It looks as if it's going to rain. I'd better get the washing in."  
Anne said .....
- 4) "This is the most boring book I have ever read!"  
Greg .....
- 5) Mark: "I think you should take the taxi tomorrow."  
Mark .....

**G Translation (20 points)**

1. Die Schüler des hiesigen Gymnasiums drehten einen ziemlich langen Film, der jedoch meine Gefühle nicht wirklich ansprach. (2 points)

.....  
.....

2. In der nahen Zukunft wird es eine der grössten Herausforderungen für die Menschheit sein, sicherzustellen, dass jede einzelne Person freien Zugang zu ausreichenden Mengen an Trinkwasser hat. (3)

.....  
.....  
.....

3. Innerhalb einer kurzen Zeitspanne ist das Internet zur wichtigsten Informationsquelle geworden. (2)

.....  
.....

4. Es besteht kein Zweifel, dass Firmen, welche mit ihren Konkurrenten Schritt halten wollen, früher oder später gezwungen sind, den Verkauf ihrer Produkte durch Inserieren zu fördern. (3)

.....  
.....  
.....

5. In der Vergangenheit pflegten die Kunden nur zu kaufen, was sie dringend nötig hatten. (2)

.....  
.....

6. Heutzutage erwarten die Produzenten, dass sie so viel kaufen, wie sie sich leisten können. (2)

.....  
.....

7. Trotzdem ist das moderne Leben weder angenehmer noch glücklicher geworden. (2)

.....  
.....

8. Auf dieser Stufe ist Englisch nicht ein obligatorisches Fach, aber die meisten Schüler lernen es freiwillig. (2)

.....  
.....

9. Hat der Lehrer gesagt, wir sollen die ganze Geschichte lesen und eine Zusammenfassung schreiben? (2)

.....  
.....

**ESSAY (60 points)**

*Write a thoughtful and well-structured text about one of the following topics.*

1. What are the challenges a cloned child might face?
2. „Experience is the name everyone gives to their mistakes.“ Oscar Wilde.  
Discuss this epigram by the famous 19th century author.
3. Discuss one cause for which you would be willing to risk your life.
4. “Ever tried? Ever failed? No matter. Try again.  
Fail again. Fail better.” (Samuel Beckett, 1906-1989)
5. “Today, young people are not interested in politics and do not worry about the future anymore.”  
Draw inspiration from the cartoon and discuss.

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**"IT MAKES NO SENSE TO WORRY ABOUT THE FUTURE.  
BY THE TIME YOU GET THERE, IT'S THE PAST!"**

**Stans Matura 2009****KEY****Comprehension (contents: 21; language: 14 points)**

1. (2) It is easy to distinguish the cloned puppies, to say which is which, but it is difficult to explain why they are so different, since we would expect clones to be really identical, i.e. without any different at all.
2. (2) Dr Hwang Woo Suk is a problematic figure, because he lied when he claimed/maintained in 2004 that his team had been able to clone human embryos and stem cells. (though otherwise his reputation seems to be flawless)
3. (2) Mr Hawthorne and RNL Bio are competitors / rivals in the rush to dominate the dog-cloning market. As they are already involved in a legal dispute over patent rights, it is obviously not a peaceful competition.
4. (4) Cloned puppies share the same nuclear DNA, but their mitochondrial DNA is different – and this unmistakably characterizes clones./ uncloned animal puppies not only share the same nuclear DNA, but their mitochondrial DNA is also identical.
5. (3) The little girl is not referring to coconut as a fruit but to the family dog – whose name is Coconut, as a parent explains to Mr Hawthorne. ‘coconut’ in line 53 should be spelt with a capital C.
6. (4) The boy did a science project about the cloning of his grandma’s dog. In particular, he compared the behaviour and habits of the clone with Missy 1.0, its ‘genetic donor’ and found out that among other similarities, both Mira and Missy like(d) broccoli and being hugged or lying in a comfortable position.
7. (4) One of the clones, Mira, who lives with Mr Hawthorne and his son seems to do very well: she even puts the boy to bed. MissyToo on the other hand – who lives with Mr Hawthorne’s mother – seems to be difficult, burdensome, aggressive and awkward (knocks over wineglasses all the time) – and all this is very different from Missy’s behaviour

**B Paraphrase (10 points)**

*Explain the following passages by reformulating them, substituting in particular the underlined words.*

1. ...faced on a recent afternoon hike (2)  
Mr H had this problem when he went for a walk with the two cloned dogs some time ago / lately
2. ... With clones, after all, what good does similar do? (11/12)  
with clones it is not enough that they are similar; they are supposed to be identical
3. ... widely acknowledged for having been involved in successfully cloning (18/19)  
he is well known for being part of the team / those people who
4. ... Dr. Hwang’s past is obviously controversial (20)  
there are clearly positive and negative aspects
5. ... when it comes to dog cloning (20/21)  
as soon as dog cloning is the subject / topic / issue
6. ... the results were “consistent with clones” (25/26)  
agreed with, not surprising
7. ... To date, he said, there are four Missy clones running around (32)  
(up) until now / till now
8. ... the world’s first commercially cloned dogs (37/38)  
cloned for money, it costs (a lot of) money, it is not free
9. ... except on the faces (48) apart from the faces
10. ... a lot of behaviour is hereditary (56) is the same as the parents’, moves from generation to generation
11. ... highly trainable creatures (57) those animals can be made to learn a lot
12. it’s pretty difficult to know where nature ends and nurture begins (57/58)  
to tell what is inherited / taken over from the parents from what is learnt / acquired through practice and learning
13. Besides, she adopted another puppy not long after Missy died.  
By the way / Apart from that she adopted one more puppy
14. ... Lancelot, their late yellow labrador .. (97) who died recently

**C Give ONE word that is very similar / a synonym (7 points)**

to be sure (5)	<i>certainly</i>	joining (49)	<i>linking</i>
notion (11)	<i>idea</i>	affect (51)	<i>influence</i>
chief (15)	<i>main</i>	acknowledge (57)	<i>admit</i>
record (20)	<i>reputation</i>	ultimately (69)	<i>finally</i>
company (38)	<i>firm</i>	ascends (75)	<i>climbs</i>
dispute (39)	<i>quarrel</i>	purchasing (90)	<i>buying</i>
especially (44)	<i>particularly</i>	entire (114)	<i>whole</i>

**D Give ONE word with approximately the opposite meaning / an antonym (3 points)**

most (1)	<i>least</i>	beautiful (44)	<i>ugly</i>
past (20)	<i>future</i>	best (16)	<i>worst</i>
superior (43)	<i>inferior</i>	faster (60)	<i>slower</i>

**E Word families (20 points)**

<b>VERB</b>	<b>ABSTRACT NOUN</b> (not <i>-ing</i> )	<b>ADJECTIVE</b> (not <i>-ed</i> or <i>-ing</i> )
explain (1)	<i>explanation</i>	<i>explanatory; explainable</i>
create (3)	<i>creation</i>	<i>creative</i>
to die (4)	<i>death</i>	<i>dead</i>
<i>to strengthen</i>	<i>strength</i>	strong (5)
base (12)	<i>basis</i>	<i>basic</i>
<i>to reason</i>	reason (14)	<i>reasonable</i>
know (16)	<i>knowledge</i>	<i>knowledgeable; knowable</i>
<i>to widen</i>	<i>width</i>	widely (18)
<i>to succeed</i>	<i>success</i>	successful (19)
conclude (25)	<i>conclusion</i>	<i>conclusive</i>
<i>to differ, to differentiate</i>	<i>difference</i>	different (27)
<i>to identify</i>	<i>identity</i>	identical (29)
live (35)	<i>life</i>	<i>live, lively</i>
<i>to heighten</i>	<i>height</i>	high (36)
agree (36)	<i>agreement</i>	<i>agreeable</i>
<i>to obey</i>	<i>obedience</i>	obedient (44)
represent (45)	<i>representation</i>	<i>representative</i>
vary (46)	<i>variety</i>	<i>various; variable</i>
divide (50)	<i>division</i>	<i>divisive; dividable</i>
<i>to naturalize</i>	nature (58)	<i>natural</i>
complete (65)	<i>completion</i>	<i>complete</i>
<i>to originate</i>	<i>origin</i>	original (71)
<i>to calm</i>	<i>calm; -ness</i>	calm (81)
add (81)	<i>addition</i>	<i>additional; additive</i>
<i>to realize</i>	<i>reality</i>	real (83)
compete (90)	<i>competition</i>	<i>competitive</i>
relate (91)	<i>relation</i>	<i>relative</i>
describe (91)	<i>description</i>	<i>descriptive; describable</i>
<i>to shorten</i>	<i>shortage; shortness</i>	short (113)

**Language paper (72 points)****A Transformations (10 points)**

1. Mr Smith said that a young man had stolen his wallet. (accused)  
*Tom accused a young man of stealing (having stolen) his wallet.*
2. His grandmother asked Tom not to smoke in her living-room. (rather)  
*His grandmother would rather Tom didn't smoke in her living-room.*
3. The young girl suddenly realised that they were watching her. (watched)  
*The young girl suddenly realised that she was being watched.*
4. I really hate to be interrupted. (stand)  
*I can't stand being interrupted.*
5. They really should not miss Professor Mortimer's lectures. (better)  
*They had better not miss Professor Mortimer's lectures.*
6. I regret not having travelled a lot in my youth. (WISH)  
*I wish I had travelled more/much/ a lot in my youth..*
7. You really ought to prepare for tomorrow's test now! (time; no to-infinitive!)  
*It's time you prepared for tomorrow's test now.*
8. Electricity is something you get used to all too soon. (granted)  
*Electricity is something you take for granted all too soon.*
9. I guess they were very angry when they saw that mess! (must)  
*They must have been very angry when they saw that mess.*
10. We cannot have a party at Sarah's. The workers are redecorating her flat. (HAVING)  
*We cannot .... She is having her flat redecorated.*

**B Conditionals (5 points)**

6. If I **were** the President, I **d/would lower** the taxes.
7. If Melk **had won** the competition, his life **would have changed** a lot. But, of course, he had no chance.
8. He **'ll/will arrive** late unless he **hurries up**.
9. I **'d/would probably go** to the Lost and Found Office if I **lost** my wallet. But I never lose anything.
10. If I **had not let** the reins go loose, I **would not have broken** my leg. (only conditional type 3 logical)

**C Tenses (15 points)**

*Fill in the correct forms of the verbs in brackets. Beware of passives, infinitives or gerunds!*

Dear Walter and Emily,

**You haven't heard (been hearing)** from me for a very long time and I **feel** guilty about it. However, here I **am** in a very awkward situation which **forces (has forced)** me to finally do what **has been** my intention all these months. Please **read** through the following description and then **consider** my proposition at the end.

As you **probably remember**, I **have always been interested** in hill-walking. Some years ago, for instance, I **met** Paul and Catherine Callagher in an alpine hut and we **decided** there and then **to go on** a walking holiday together. A year later we **enjoyed** a wonderful fortnight **following** mule tracks in the mountains of Crete. Earlier this year we **agreed to go** to Haute Provence this time and everything **was arranged**. Then, last week, Catherine's mother, a sporting lady of 82 years of age, **fell** off her bike and **broke** her hip and one arm. While now she **is lying** in hospital, Paul and Catherine have to look after her large house and garden. Without their help, what **would** their mother **do** when she **comes** home? - So, you see, there **is** no way Paul and Catherine **are/will be able to come** to Haute Provence with me. **Would you like** to take their place? You **are** the only people among my friends who **prefer to go walking (prefer going for a walk)** to **sitting** on a beach whilst **waiting** for their bodies **to turn** scarlet!

**Do you like** my idea? **Will you please write** and **let me know** as soon as possible?

Best wishes, Elizabeth

**D Fill in the missing prepositions (7 points)**

1. The costs for the journey **amount to** 50 francs less than expected because of the new exchange rate.
2. This play **consists of** five acts.
3. Over the last few months he has **grown into** a young man. He is definitely no longer a teenager.
4. It is extremely demanding to **deal with** patients who are in pain.
5. His girlfriend **discouraged** him **from** buying a new car.
6. Mrs. Mulkerns also **contributed** a chapter **to** this guidebook.
7. It was a miracle they **succeeded in** keeping the business going during the crisis.
8. Have you **made up your mind about** going abroad this summer?
9. I wish you could **distinguish between** what is in the text and what you **read into/about** it!
10. Bob's parents hardly ever **objected to** anything he did.
11. Some figures in this novel **remind me of** a story I read years ago.
12. The expert suggested that I should **invest in** real estate rather than **depend on** the stock market.

**E Phrasals (10 points)**

*Substitute the underlined words by a phrasal expression from the box in the appropriate form.*

to call on – to get away with – to stand out from – to come across – to be about - to put up with – to come off – to get by – to go through – to find out – to run out of – to put up – to put down – to pass away - to get through – to cut down on – to go off – to be into

1. And then, one day we didn't have any batteries left. **ran out of** batteries.
2. Since their daughter was born, they're finding it increasingly difficult to manage their financial situation .**get by**.
3. A few days ago, I unexpectedly found .**came across** some old photographs in a drawer.
4. We can let you stay at our home **put you up** for the night if you want that.
5. I think you should reduce the amount of .**cut down on** the cigarettes you smoke.
6. I really doubt whether our meeting will ever take place. **come off**.
7. Nobody really knew what he had suffered **had gone through** in those days.
8. My sister has never been punished for .**has always got away with** playing tricks on other people.
9. I don't understand how he can tolerate put up with their rudeness.
10. His father died **passed away** some time ago.

**F ...Indirect Speech (5 points)**

1. She begged her parents to let her go out with her friends that night.
2. Paul explained that he (had) had an accident the previous /last week.
3. Anne said it looked as if it was going to rain and added that she had better get the washing in.
4. He exclaimed (that) that was the most boring book he had ever read.
5. Mark advised them that they should / to take the taxi the next/following day.

**G Translation (20 points)**

1. The pupils of the local /?this gymnasium/grammar school shot / ?did a rather long film which, however, in the end did not appeal to my emotions.
2. In the near future it will be one of the great challenges for mankind to make sure every single person has free access to sufficient amounts of drinking water.
3. Within a short time span the internet has become the most important source of information.
4. There is no doubt that companies / firms / businesses that want to keep pace with their competitors / rivals are sooner or later forced / compelled to promote the sale of their products by means of / with advertising /advertisements.
5. In the past, customers used to buy only / nothing but what they needed urgently.
6. Nowadays, producers expect them to buy as much as they can afford.
7. Nevertheless / In spite of that, modern life has neither become more pleasant nor happier.
8. At this level, English is not a compulsory subject, but most pupils learn it voluntarily.
9. Did the teacher say (that) we are (supposed) to read the whole story and (to) write a summary?