

# **Ireland – The Land**

*Carefully read pp. 2 – 6*

*Add the correct names of towns, provinces and counties to your map on p. 2 and 3 using a map or atlas.*

*Fill in the diagram on p. 6*

# Ireland – History

*Read pp. 7 – 10*

*Answer the following questions in full sentences on a separate sheet:*

1. What did the Celts believe spirits and humans could do?
2. What is the legacy (*Vermächtnis*) of the Celts? (What is still here today and is of a Celtic origin?)
3. Why is the Shamrock Ireland's symbol?
4. Why aren't there any snakes in Ireland - what does the legend say and what do scientists say?
5. What are snakes related to in St Patrick's story?

# Ireland – The Northern Ireland Conflict

*Read pp. 11 – 15*

*Make a time line with the dates in your workbook and add a few notes to each date.*

*On p. 14 look at each of the murals closely. Which of these murals were painted by nationalists and which of them were painted by Unionists? Briefly explain how you know this.*

*The person depicted in picture #2 is William of Orange. Explain why this person is such an important figure in Irish history.*

*Choose the correct definition and write them down on your worksheet (p. 15):*

The act or process of dividing something into parts

An armed conflict between two or more groups in the same country

Using violence in order to achieve political aims or to force a government to act

A member of a Christian church whose belief stems from<sup>o</sup> the protest made against the Catholic Church during the Reformation

'Planting' people in an area to establish<sup>o</sup> a new settlement or colony

A member of the Roman Catholic Christian Church

The rights of a person due to their citizenship of a country. Especially the right to equality for all groups

Imprisonment without trial particularly during war

Treatment based on class or category rather than individual merit<sup>o</sup>, partiality<sup>o</sup> or prejudice<sup>o</sup>

Attempt of Irish Nationalists to take control of Dublin in 1916

to stem from *abstammen von*, to establish *errichten*, merit *Verdienst*, partiality *Parteilichkeit*, prejudice *Vorurteil*

# The Northern Ireland Conflict

*Make a time line with the dates in your workbook and add a few notes to each date.*

1170



*Henry II.  
began to  
conquer  
Ireland*



# Ireland – Folk Stories and Fairy Tales

*Read pp. 17 – 18 (only the first story!)*

*Answer the following questions in full sentences:*

## **The Enchantment of Gearoidh Iarla**

1. Who does Earl Gerald fight against?
2. Name Earl Gerald's three skills.
3. What is the lady not allowed to be while Earl Gerald is out of his natural form?
4. Why does the lady never again see Earl Gerald?
5. When will Earl Gerald and his knights be restored to the society of living men?
6. Who will wake them up when the day comes?
7. What opportunity does the horse-dealer miss?
8. Identify a typical Celtic element in this story. (See "The Celts")

*Read pp. 19 – 21*

*Answer the following questions in full sentences:*

## **Far Darrig in Donegal**

1. Why is Pat Diver's life saved in the end?
2. Who is the man Pat Diver meets at the end of the story?

## **Ireland – Writers**

*On pp. 22 – 24 find out when these Irish writers lived and where they were born.  
Add at least one title of a work written by these authors.  
You may use any book in the library which is helpful to answer this question.*